

BANK HALL DRIVE, BREHERTON, LEYLAND, PR26 9AT
Telephone: (01772) 601346 Email: enquiries@bankhallkindergarten.co.uk

Bank Hall Kindergarten



Bank Hall Kindergarten is a private day nursery, established in 1991, and is located in the heart of the Bank Hall Estate, Bretherton, midway between Southport and Preston. The Kindergarten is surrounded by mature trees and green fields - and, as in the true meaning of the word "Kindergarten," we have created a "children's garden" in which your child will feel both happy and secure.

We accept children from 3 months to 5 years on a full and part time basis.

OUR MISSION STATEMENT:

INSPIRING AND NURTURING YOUNG MINDS THROUGH PURPOSEFUL PLAY

We aim to provide your child with a loving, caring environment in which they can learn during their most formative years, by offering a variety of equipment and learning opportunities through challenging play whilst supporting them as they take risks and explore within our continuous provision areas. Children are encouraged to share with one another, make friends and establish relationships. We pride ourselves on discipline, courtesy and manners as we maintain clear and consistent boundaries. We achieved the Lancashire Quality Award which recognises quality provision within the Early Years Education sector, and further recognition was achieved when we were rated **OUTSTANDING** by OFSTED in May 2018.



STAFF QUALIFICATIONS AND TRAINING

We are proud to have many long-standing members of staff. The majority of our staff are qualified to Level's 3, 4, 5 & degree level 6. All staff are trained in paediatric First Aid, Safeguarding, Prevent Duty, Food Hygiene, Allergy Awareness and consistently access relevant childcare continued professional development.

ARRANGING A VISIT TO THE KINDERGARTEN

Please call us on the above number, or email your enquiry to arrange a visit, as we would love to show you around our setting and answer any questions you may have.

KEY WORKER SYSTEM

Your child is assigned a Key Worker who will ensure they become familiar within the Kindergarten environment, offering a settled relationship and aim to build a working relationship with you as parents. Your child's care will be tailored to meet their individual needs.

WHEN YOU ARE DUE TO START

We understand how difficult it is for you to leave your child with unfamiliar people in an unfamiliar environment. We will do everything we can to help support you through this transition period. We will contact you to arrange settling in sessions. The initial session you come with your child, to meet your new key Worker and have an opportunity to discuss routines, health related issues, likes & dislikes, stage of development etc. On the second visit, you leave your child with their new key Worker, so they can have a taste of their new environment. We can arrange additional visits if you feel this would be beneficial.

EARLY YEARS FOUNDATION STAGE CURRICULUM

Whichever room your child is in, we will be working under the Statutory Framework for the Early Years Foundation Stage (EYFS January 2024) which sets the standards for learning, development and care for children from 3 months - five years. Our staff will observe and plan for your child's future learning by supporting their development under a principled approach.

All areas of learning and development are important and inter-connected.

The Characteristics of Effective Learning focus on 'how' children learn. Children are observed with these in mind so we can plan activities and experiences based on the best fit for them.



The **three prime areas** of learning are crucial for igniting children's curiosity and enthusiasm for learning, and build their capacity to learn, form relationships and thrive.

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

Children are also supported in the **four specific areas** through which the three prime areas are strengthened and applied:

OUR CURRICULUM

We recognise that children learn in different ways and at different rates and we plan for this accordingly. Our aim is to support all children to attain their maximum potential within their individual capabilities, in order to be fully equipped with the skills and knowledge needed for the next stage in their future learning.

We provide a positive play environment for every child, to develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and that we celebrate diversity.

We maintain a personalised record of every child's development using their individual "All about Me" booklet and use our iconnect online learning system to record assessments which highlights abilities, progress, interests and areas needing further staff or parental assistance.

For children who's home language is not English, we take reasonable steps to provide opportunities to develop and use their home language in play and learning and support their language development at home; and ensure that children have sufficient opportunities to learn and reach a good standard in English language during the EYFS, ensuring that they are ready to benefit from the opportunities available to them when they move onto Reception class.

Our curriculum is based on a holistic approach which recognises that different aspects of learning are interwoven and compliment each other. This compliments the Development Matters 2021 with our teaching model based on aspects of this guidance.

Key Workers get to know their key children by observing them through play, individual learning styles and interests and work with parents to build on their existing knowledge of the world around them.

We ensure that our educational programmes are well planned and resourced to have depth and breadth across the seven areas of learning. They provide interesting and challenging experiences that meet the needs of individual children and promote development of their vocabulary so they can be effective and concise language users. Planning is based on a secure knowledge and understanding of how to promote the learning and development of young children and what they can achieve.

PARENTZONE ONLINE LEARNING JOURNAL

You will be informed daily of meals and snacks offered and enjoyed along with how your child has slept and details of toileting and nappy changes where applicable via our parent zone app. You will be given private access once you attend the first settling in session. We also aim to upload photo's of activities and new experiences on offer to your child during the course of the week. These snapshot observations of your child, called 'moments' are carried out by their designated Key Worker and will be uploaded to a secure online portal called Parent Zone. We feel using an online system encourages more effective communication with you, as parents and gives you more freedom to also update their learning journal with learning achieved at home.



Click her for the types of activities we offer



[PINTEREST CLICK HERE](#)

The Kindergarten is organised between three areas

Baby Bluebells

FOR APPROXIMATELY 3 MONTHS- 2 YEARS



Baby Bluebells Room aims to create a home from home environment, which stimulates, nurtures and provides babies with resources and enhancements they need to develop to their full potential. Our room is split into four areas of continuous provision: comfy, creative, imaginative and physical. We provide our babies with ample opportunities to develop their senses as they play in foam, spaghetti and sand; make marks using their fingers, develop gross motor skills; use their imagination and imitate home life experiences in the home corner; as well as having the space to rest, relax and learn new vocabulary in the book area. Our physical area provides space to move, roll, stretch and use low level equipment, supporting pulling up to a standing position, cruising along furniture, as well as free space to crawl. Opportunities to dance, sing and play musical instruments encourages creativity and Heuristic play develops curiosity and gives babies a chance to openly explore without interruption. Each of these areas do overlap, and the room is often interchanged regularly, to ensure constant stimulation and engagement. One of our most valuable resources are our practitioners, who are loving, caring and understanding individuals who continually interact with our babies, providing crucial interactions which promote learning. Each member of the Bluebells team are passionate about their role and aim to bridge the gap between home and Kindergarten through positive and close relationships with parents/carers, ensuring we are sharing vital information. Practitioners are here to work alongside parents by encouraging your child to reach some of their most significant milestones such as: crawling, walking and talking, and help learn new life skills as they grow more independent. Promoting healthy lifestyle is a fundamental step to creating healthy individuals, and is something we love to incorporate as early as possible. Meal times in the Bluebells can range from small babies just weaning, and some of our older toddlers who are learning to feed themselves. We aim to create a positive, social atmosphere during meal times, and all sit together as a group with lots of conversation. At the end of each day, you will receive a thorough handover from one of the practitioners in the room about what your child has enjoyed engaging with during the day with the opportunity to discuss the information received throughout the day via our parent zone app. Music sessions with Geoff take place on Wednesday mornings and continue through all other rooms.

Sunflowers Room

(AGE APPROXIMATELY 2 – 3 YEARS)



As the children in Baby Bluebells room approach 2 years of age, they will be gradually introduced to our "Sunflowers Room" (transfer depends upon the stage of development rather than the age of the child)

Here we offer a variety of open ended/loose part resources and materials for children to explore.

"Wake up Shake up" sessions take place each morning to promote physical development and Health and Well-Being, which continue through to our Pre-School rooms. Our 10 areas of continuous provision promote the three prime areas of Learning with the main focus being on the child's current interests.

We are aware that children of this age may need time to rest during parts of the day so we have a comfortable area within the book corner for children to rest.

Sunflower's room has an easily accessible toilet and sink area within the far end of the room for children who are practicing self-care, along with easy access to a separate children's bathroom and independence is created through a variety of ways throughout our daily routine.

We offer frequent and safe access to the large garden area giving children first hand contact with weather, seasons and the natural world.

Children participate in extra-curricular activities such as Music, Drama and Dance, Sports and Yoga sessions which encourage them to express themselves freely and develop healthy lifestyles. These sessions continue through to our Pre-School rooms.

At approximately 2 years of age your child will receive a 2 year Progress Report which is a written summary of how your child is progressing against the three Prime areas of learning, we consult with you as parents as we complete your child's report and encourage this to be shared with your child's Health Visitor in line with their 2 year Development Check.

As children approach their last year with us, they will move into our Pre-school Daisies Room where we prepare your child for the next stage of their learning journey, to school.



Pre-school Daisies Room (age 3+)



We recognise how crucial your child's final year is, before they venture on to school. In Pre-school we provide an enabling learning environment which supports their independence and ensures each child reaches their full potential. Practitioners guide each child to learn through purposeful play experiences which are based on their interests and built around their existing knowledge of the world around them.

Within both the indoor and outdoor environments children are given access to natural resources which they are encouraged to independently explore, discover and investigate. This will support their mathematical, critical thinking and problem solving skills which are all aspects of the Development Matters framework and the Characteristics of Effective Learning.

Practitioners will support interactions between children through small group activities so they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life. Children will also be introduced to the Letters and Sounds program through fun-filled games and activities, to help build the skills needed for future reading.

We also recognise that self-care skills are vital to ensure each child is 'school ready' and practitioners will work with parents to ensure they are independent in this area of learning and development.

We have good liaisons between our Pre School and many local Primary Schools which we feel is essential to assist with continuity and progression for each child's learning and to help provide them with a smooth transition onto Primary Education.

Links between home and school are important at all stages of education but particularly within their year in the Pre School room. We will ensure we share relevant information with you and will keep you informed about the curriculum and your child's progress. Music, Drama and Dance, Sports and Yoga sessions continue through to the Pre-school Room.

Outdoor Play

We are very fortunate to have an extensive outdoor area which is divided into 3 areas for Bluebells, Caterpillars and Pre-school Daisies. Being outdoors has a positive impact on children's sense of well-being and helps all aspects of children's development which is why outdoor play is an important part of Kindergarten life. Children have regular access to our stimulating outdoor environment doing things in different ways and on a larger scale than when indoors. Our play areas have a Mud Kitchen which provides the children with endless opportunities to mix and create using natural materials. The use of our two pavilions ensures access to the outdoors is always available. The natural environment gives children opportunities to explore using their senses, be physically active and take risks, with close supervision and support.



Our "OWLS" (Outdoor Woodland Learning Sessions) improves children's self-esteem, confidence and abilities as we provide support to regularly engage within the natural environment - activities such as den making, identifying leaves, the reasons we need trees and collecting natural resources to allow children to create using their imagination further increases their problem-solving skills and improves emotional well-being.



"The ethos of our Outdoor Woodland Learning is based on a fundamental respect for children and their capacity to investigate, test and maintain curiosity in the world around them"

SAFEGUARDING

Under the Safeguarding and Welfare Requirements of the Early Years Foundation Stage we have in place an effective Safe Guarding Policy/Procedure which is there to ensure we safeguard and promote the welfare of all the children in our care. Should staff have any concerns regarding a child, we are duty bound to follow our Safe Guarding Policy and Procedure.

SPECIAL EDUCATIONAL NEEDS/LOCAL OFFER

We have a strong commitment to inclusion and all staff are committed to the S.E.N.D code of practise and we will make all reasonable adjustments to ensure that all children including those who have a disability or special/additional needs are included, valued and supported, so that they can reach their full potential. Our Local Offer document is available to view on request. If you require any further information, please contact the Manager/SENCO. You can also view this on our website www.bankhallkindergarten.co.uk/about

FOOD AND DRINK

Children are provided with a light morning snack, two course hot lunch and an afternoon snack, all of which are healthy, balanced and nutritious. We will obtain information from parents any special dietary requirements, preferences and food allergies that your child may have to enable us to meet your child's needs. We are proud to have dedicated cooks who seek to provide children with homemade, nutritious meals which are in line with National Health guidelines and promote oral health. Due to food allergies, we do not allow food from home to be brought into the kindergarten.

We have a seasonal 4-week rota system, which is either Spring/Summer or Autumn/Winter – here is an example of weeks 1 & 2:

		Week 1	Week 2
Mon	AM snack	Rice cakes & a selection of fresh fruit	Fruit loaf & a selection of fresh fruit
	Lunch	Caribbean Chicken and Pasta	Lamb Curry, Rice & Naan Bread
	Dessert	Apple crumble and custard	Homemade biscuits
	PM snack	Cheese sandwiches Vegetable sticks	Cheese and Crackers Vegetable sticks
Tue	AM snack	Breadsticks & a selection of fresh fruit	Hot buttered Toast
	lunch	Vegetable chilli & Rice	Cheesy mash and beans
	Dessert	Fruit Jelly and cream	Forest fruit crumble and custard
	PM snack	Brioche & vegetable sticks	Cheesy scones
Wed	AM snack	Cheese crackers & a selection of fresh fruit	Rice cakes & a selection of fresh fruit
	lunch	Fish pie	Sausage, Mash, sweetcorn & gravy
	Dessert	Fruit salad and Greek yogurt	Fruit and Greek Yogurt
	PM snack	Ham sandwiches /Vegetable sticks	Pizza fingers / Vegetable sticks
Thu	AM snack	Home made scones & a selection of fresh fruit	Breadsticks & a selection of fresh fruit
	lunch	Cottage pie	Fish fingers, potato wedges and peas
	Dessert	Chocolate whip	semolina
	PM snack	Currant teacakes / Vegetable sticks	Ham sandwiches / Vegetable sticks
Fri	AM snack	Hot buttered toast & a selection of fresh fruit	Fruit scones & a selection of fresh fruit
	lunch	Home made Pizza, potato wedges and beans	Creamy Tomato and chicken pasta
	Dessert	Rice Pudding	Fruit salad and vanilla sauce
	PM snack	Rice Cakes and chicken / Vegetable sticks	Dairylea sandwiches / Vegetable sticks





The reasons OFSTED thought we deserve to be **OUTSTANDING** in our most recent inspection report) ...



You can find our most recent Ofsted report online via link below-

<https://reports.ofsted.gov.uk/provider/16/309225>

Or using our Ofsted registration number on their site- 309225

TERMS AND CONDITIONS - April 2024

Your child is being cared for and educated during his/her formative years and in order to maintain the high standards of the Kindergarten, it is important that parents read the following conditions and adhere to them.

1. Age of Admittance

Bank Hall Kindergarten caters for children between the ages of 3 months and 5 years. Children may start with us at any time of the year. We operate an open access information policy and you are welcome to view our Policies and Procedures, your children's assessments or records and discuss any problems at a mutually convenient time.

2. Hours of Opening

Children cannot be accepted before 7.45am. We close at 6.00pm. Children may be dropped off at any time between our opening hours, but we do ask to be informed in advance if you need to drop off before 8am. Parents are requested to adhere to these times strictly. Late collection of your child will involve a charge of £1.00 per minute per child after 6.00pm. If any person other than a parent is collecting your child, we **must** be informed who that person is going to be prior to collection and the password must be used as stated on the child's enrolment form. All authorized persons to collect your child must be detailed on your enrolment form. We accept responsibility for your child from the time he/she is handed over to a member of staff upon arrival. Parents must ensure that staff are informed of their collection, as we are not responsible for your child after collection from the appropriate room.

3. Absences

It is important that the Manager is notified if your child is to be absent. This can be done by phone (01772) 601346 or via our e-mail: enquiries@bankhallkindergarten.co.uk

4. Holidays

The Kindergarten is open throughout the year except for Bank Holidays and approximately 7 days at Christmas, depending on which day Christmas Day falls. Exact dates of holidays are displayed on termly newsletters. Full fees are charged for weeks shortened by Bank Holidays. No fees will be charged for **ONE** week over the Christmas period.

5. Fees

Fees must be paid in full, and are due monthly in advance on the first of each month. It is not possible to offer reductions for whatever reason, such as illness, absence or where the Kindergarten is forced to close due to circumstances beyond our control. Fees are to be paid by Bank Transfer.

Our Account details are: **Account no: 41806603 Sort code: 60-20-11**. We require a Registration Fee of £100.00 to secure your child's place, which will be deducted from your final months' fees. Kindergarten fees are reviewed annually.

We accept Tax Free Childcare payments and range of Salary Sacrifice Voucher schemes. (please ask for further details)

Nonpayment of fees may result in your child being refused admission.

6. Sickness

Any child suffering from a doubtful rash, sore throat, discharge from the eyes or nose or diarrhea should be kept at home until a doctor has certified that the symptoms have disappeared. Please refer to our Sick Child Policy/Infection Control Policy and Exclusions periods for a more detailed explanation. Should a child become sick at the Kindergarten, every effort will be made to contact the parents. Please ensure that you indicate where you can be contacted during Kindergarten hours. The Manager reserves the right to remove a child to hospital in an emergency.

7. Medicine

It is not the policy of Bank Hall Kindergarten to administer medicine unless specifically requested by the parent. In order for medicine to be administered precise instructions must be entered on the medicine record form by the parent and signed each day as understood by both parent and the member of staff who will administer the medicine. Any medicine must be in the original bottle and clearly marked with a large label showing clearly the name of the child and dosage.

8. Clothing and Personal Property

Clothing etc.. must ideally be clearly labelled with the child's name. We aim to take the children out daily therefore it is important that they are provided with suitable clothing such as wellington boots, waterproof coat, hat, scarf and gloves in winter months/ lightweight clothing with preferably a legionnaire style hat and high factor sun cream in summer months. Articles are left at the Kindergarten at the owner's own risk.

9. Valuables etc.

Children may bring in comforters and small items for "Show and tell" when in Pre School room, but they are not to bring electrical devices, jewellery, money or other valuables to the Kindergarten nor are they to bring sweets, chocolate, chewing gum or drinks.

10. Use of Bank Hall Drive and Parking

People using Bank Hall Drive and the Kindergarten car park do so at their own risk. The Kindergarten accepts no responsibility for injury, damage or loss to persons, vehicles or property. Parents are reminded to drive very slowly especially when arriving and departing and travelling down Bank Hall Drive and adhere to the speed restrictions. Speed bumps are installed along the drive for the safety of the children.

11. Smoking & Vaping

Please note that we operate a No Smoking policy at all times within the perimeter of the Kindergarten.

12. Use of mobile phones

We kindly ask that you refrain from using mobile phones/recording devices while on the premises.

13. Safeguarding

We have an obligation to report to the relevant authorities any suspicions we have that your Child has suffered neglect or abuse, and we may do so without your consent and/or without informing you.

14. Privacy Notice

We take your privacy seriously and will only use your personal information to manage your account and to provide tailored care to your child. We will contact you time to time via phone, email and via the Parent Zone app to provide you with relevant information and updates. We will input your data into our Connect Childcare system which helps us manage the Kindergarten smoothly. Your data is held in a secure data centre and can only be accessed by authorized personnel, personal information will not be shared with any third parties. You may withdraw any signed permissions at any time.

- A place can only be reserved for your child on the condition that fees are paid monthly in advance, non-payment of fees may result in your child's place no longer being available.
- One months' written notice is required to request amendments to your child's sessions.
- One month's written notice must be given to the Manager prior to removal or full months fees shall be payable.
- If any of the details that you provide on the Enrolment form change, please inform the Manager immediately.

The Manger reserves the right to remove a child from the Kindergarten for any breach of the conditions outlined above or for any other reason she considers necessary without prior notice.

THIS SUPERCEDES ALL PREVIOUS TERMS AND CONDITIONS

EXTRA CURRICULAR ACTIVITIES PROVIDED AT BANK HALL KINDERGARTEN

Yoga sessions- different times during the week

As part of encouraging well-being and mindfulness we practice Yoga sessions from age 3. We use 'Cosmic Kids' sessions which encourages stretching, balancing, relaxation and confidence. This links to Personal, Social and Emotional Development and Physical development which supports children's mental health for future life.

Tuesday am - sports sessions

A-Star Sports delivers our weekly Multi-sports classes from age 2 which provides a safe, positive and fun filled environment with games & activities that help every child to build and develop their agility, balance and co-ordination and explore & develop key social and life skills such as listening and teamworking. Classes give an introduction to throwing, jumping, catching & kicking and an introduction to basketball, cricket, football, hockey, rounders, rugby, volleyball and tennis.



Wednesday am - Music sessions

Geoff Stout, who is a highly qualified and experienced Early Years and Primary music teacher provides our weekly music sessions within each room. Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and the mind work together. Exposing children to music during early development helps them learn the sounds and meanings of words. Music sessions are based on best Early Years practice, are fun and varied, practical and engaging, and, crucially, develop musical skills and understanding.

Friday am - Drama & Dance

Children participate in drama and dance sessions from the age of 2 years. These dance classes give the children the opportunity to develop co-ordination, strength, a sense of rhythm and musicality at the same time as having lots of fun!

Dance classes are taught by Catherine McLean who is Deputy Head at Amanda Rodgers School of Dance and Performing Arts.

The lessons are taught in small groups and include basic dance movements including skipping, hopping, jumping, marching, balancing....and lots more!



During the classes, children are encouraged to interact as a group, work with a partner and present themselves individually helping to build self-confidence as well as social skills.

Bank Hall Kindergarten is a proud to be a member of the following organisations which provide support and advice for early years settings



Lancashire Early Years Team



Member of
National Day Nurseries Association

KINDERGARTEN FEES AS OF 1st April 2024

0-2 Years

Full time - Monday to Friday 7.45am - 6.00pm

£268.00 per week

Full Day - 7.45am - 6.00pm (minimum of two)

£61.00 per day

2 years - 5 years

Full time - Monday to Friday 7.45am - 6.00pm

£256.00 per week

Full Day - 7.45am - 6.00pm (minimum of two)

£59.00 per day

All meals and snacks are included in weekly/daily rates above

There is NO CHARGE for one week over the Christmas break.

All fees are inclusive of all Extra Curricular activities specific to individual rooms -

Music / Sports / Dance and Drama sessions

Fees are invoiced by calendar month and are payable in advance via bank transfer

Full fees are charged for all weeks including those shortened by Bank Holidays.

A 10% discount will be applied for siblings if not in receipt of funding.

FOR THOSE CHILDREN ACCESSING EARLY YEARS FUNDING, REDUCED RATES APPLY -

PLEASE SEE OVERLEAF

Our Meals Package will be added to all children accessing Funded hours(with the exception of Full Time children) which consists of a fruit platter and light snack/2 course hot lunch/light afternoon tea with either a fruit or vegetable snack

£5.00 per day



Some Children are eligible for 30 hours Funded Childcare per week which is available the term after their 3rd Birthday - this equates to 1140 hours per annum (pro rata). This equates to 22.35 funded hours per week, based on 51 weeks, that will be deducted from your fees.

The weekly rates are shown below, and include our meals package.

no of days	weekly fee before funding applied	less 22.35 funded hours	weekly fee after funding applied	meals package	Weekly fee payable including meals
5 DAYS (fulltime)	£256.00	(-£114.43)	£141.57	No charge	£141.75
4 DAYS	£236.00	(-£131.86)	£104.14	£20.00	£124.14
3 DAYS	£177.00	(-£131.86)	£45.14	£15.00	£60.14
2 DAYS	£118.00	(-£118.00)	£0.00	£10.00	£10.00

With effect from April 2024 all 2, 3 and 4 year olds (who meet the criteria) are entitled to the Universal 15 hours Funded Childcare per week which is also available the term after their 2nd Birthday, and equates to 570 hours per annum (pro rata).

Taken over the course of the year this equates to 11.17 funded hours, based on 51 weeks, that will be deducted from your weekly fees.

The weekly rates are shown below, and include our meals package.

no of days	weekly fee before funding applied	less 11.17 funded hours	weekly fee after funding applied	meals package	Weekly fee payable including meals
5 DAYS (fulltime)	£256.00	(-£57.19)	£198.81	No charge	£198.81
4 DAYS	£236.00	(-£65.90)	£170.01	£20.00	£190.01
3 DAYS	£177.00	(-£65.90)	£111.10	£15.00	£126.10
2 DAYS	£118.00	(-£65.90)	£52.10	£10.00	£62.10

Parents will be required to complete a PARENTAL AGREEMENT form for the provision of the Funded Early Education (FEE) each academic year.